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| CATEGORY | **4** | **3** | **2** | **1** |
| **Graphics - Relevance** | All graphics are related to the topic and make it easier to understand. Student cited all borrowed graphics. | Most graphics are related to the topic and most enhance and add to understanding. Student cited most of borrowed graphics. | Several graphics relate to the topic. Student cited several of borrowed graphics. | Graphics do not relate to the topic. Student did not cite borrowed graphics. |
| **Knowledge Gained** | Student can accurately present, interpret, and answer all questions related to facts in the poster. | Student can accurately present, interpret, and answer most questions related to facts in the poster. | Student can accurately present, interpret, and answer several questions related to facts in the poster. | Student appears to have insufficient knowledge about the facts used in the poster. |
| **Visual Appeal** | The poster is visually appealing in terms of design, layout, and neatness. | The poster is somewhat visually appealing in terms of design, layout and neatness. | The poster lacks appeal in terms of design, layout, and neatness. | The poster is not visually appealing in terms of design, layout, and neatness. |
| **Enthusiasm** | Facial expressions and body language always reveal a strong interest and enthusiasm about the topic. | Facial expressions and body language sometimes reveal a strong interest and enthusiasm about the topic. | Facial expressions and body language seldom reveal a strong interest and enthusiasm about the topic. | Facial expressions and body language lack interest and enthusiasm about the topic. |
| **Speaks Clearly** | Speaks clearly and distinctly all the time. | Speaks clearly and distinctly most of the time. | Speech is not always understandable. | Poor speaking skills. |