### Literature Review Rubric

| Name: Jane Lassetter  
| Nursing |

#### Part I: Assignment Overview

<table>
<thead>
<tr>
<th>Developing</th>
<th>Competent</th>
<th>Exemplary</th>
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<tbody>
<tr>
<td><strong>Appropriate level of communication</strong></td>
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</table>
- Language is often inappropriate for the audience.  
- Definitions of important concepts are unclear or wordy. |  
- Language is occasionally over or under the audience’s level.  
- Most important concepts are concisely and clearly defined. |  
- Language is appropriate for an educated but uninformed audience.  
- All important concepts are concisely and clearly defined. |

| **Appropriate selection of five nursing research articles** |  
- Fewer than five articles, out-dated articles, or non-primary research articles are included.  
- The connection between the articles and the purpose is missing. |  
- At least five nursing research articles published since 1997 are included.  
- The connection between some of the articles and the purpose is unclear. |  
- At least five nursing research articles published since 1997 are included.  
- All articles are relevant to the purpose. |

| **Appropriate submission** |  
- Literature review submitted more than 24 hours after deadline without faculty pre-approval.  
- Eight-page limit exceeded by more than one page. |  
- Literature review submitted within 24 hours of deadline without faculty pre-approval.  
- Eight-page limit exceeded by one page. |  
- Literature review submitted on-time.  
- Eight-page limit honored. |

| **Title page** |  
- Some required information is missing.  
- Excessive information is included. |  
- All required information is included.  
- Some excessive information is included. |  
- All required information is included.  
- No excessive information is included. |

| **Abstract** |  
- The abstract is not a good reflection of the literature review.  
- The abstract is excessively wordy. |  
- The abstract is a description of the literature review, but it is sometimes unclear or wordy. |  
- An accurate and concise description of the literature review is provided, including background, purpose, method, results, and conclusion. |

| **Introduction** |  
- Background information is not clearly articulated.  
- Relevance to nursing is unclear.  
- Research question or purpose statement is unidentifiable.  
- Main discussion points are not identified in the purpose statement. |  
- Background information is at times unclear or uninteresting.  
- Relevance to nursing could be more clearly articulated.  
- Research question or purpose statement could be stated more clearly and concisely.  
- Main discussion points could be more clearly articulated. |  
- Background information is engaging and leads to a clear purpose statement.  
- Relevance to nursing is articulated well.  
- Research question or purpose statement is clear and concise.  
- Two or three main discussion points of the literature review are clearly identified in the purpose statement. |

| **Method** |  
- Details about article selection are lacking or wordy.  
- Number and type of articles are not included. |  
- Details about article selection are occasionally unclear or wordy.  
- Number and type of articles included could be more clearly stated. |  
- Concise details are provided about article selection, including search engines, search terms, and inclusion/exclusion criteria.  
- Number and type of articles included are clearly stated. |

| **Results** |  
- Comparison and contrast of findings are lacking.  
- Discussion of findings does not relate well to the main discussion points in the purpose statement.  
- Study limitations are not mentioned.  
- Gaps (what is unknown and needs to be researched) and controversies that exist in the literature are not discussed. |  
- Comparison and contrast of findings are provided but lack thoroughness.  
- Discussion of findings could relate better to the main discussion points in the purpose statement.  
- Study limitations are discussed, but possible connections to differences in findings are not clearly identified.  
- Gaps and controversies in the literature are discussed, but clarity could be enhanced. |  
- Thorough comparison and contrast of findings are provided and relate to the main discussion points in the order of their appearance in the purpose statement.  
- Focus is on research findings rather than research methods.  
- Study limitations that might have led to different findings are discussed.  
- Gaps and controversies that exist in the literature are clearly discussed. |

| **Conclusion** |  
- A summary of the main points is not clearly presented.  
- Implications for nursing practice are absent, illogical, irrelevant, or unclear. |  
- A summary of the main points is presented, but clarity could be enhanced.  
- Implications for nursing practice are included but lack logic, relevance, or clarity. |  
- A summary of the main points is clearly articulated.  
- Implications for nursing practice are logical, relevant, and clear. |

#### Part II: Language Style Issues

| **Anthropomorphism** |  
- Anthropomorphism is prevalent throughout the literature review. |  
- Anthropomorphism is seen occasionally in the literature review. |  
- Anthropomorphism is avoided throughout the literature review. |

| **Paragraphs** |  
- Many paragraphs lack clearly identifiable topic sentences.  
- Many paragraphs contain multiple topics and are difficult to follow. |  
- Most paragraphs begin with a clearly identifiable topic sentence.  
- Some paragraphs include more than one topic. |  
- Each paragraph begins with a clearly identifiable topic sentence.  
- The content of each paragraph is closely associated with its topic. |
I rate the overall quality of this literature review to be:

<table>
<thead>
<tr>
<th>Poor</th>
<th>Satisfactory</th>
<th>Good</th>
<th>Excellent</th>
<th>Numeric Score</th>
</tr>
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<tbody>
<tr>
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<td>C (217-228)</td>
<td>B- (238-246)</td>
<td>B (247-258)</td>
<td>A- (268-282)</td>
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<tr>
<td>A (301-300)</td>
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| Additional Comments: |