

Literature Review Rubric

Name: _____

	Developing	Competent	Exemplary
Part I: Assignment Overview			
Appropriate level of communication	<input type="checkbox"/> Language is often inappropriate for the audience. <input type="checkbox"/> Definitions of important concepts are unclear or wordy.	<input type="checkbox"/> Language is occasionally over or under the audience's level. <input type="checkbox"/> Most important concepts are concisely and clearly defined.	<input type="checkbox"/> Language is appropriate for an educated but uninformed audience. <input type="checkbox"/> All important concepts are concisely and clearly defined.
Appropriate selection of five nursing research articles	<input type="checkbox"/> Fewer than five articles, out-dated articles, or non-primary research articles are included. <input type="checkbox"/> The connection between the articles and the purpose is missing.	<input type="checkbox"/> At least five nursing research articles published since 1997 are included. <input type="checkbox"/> The connection between some of the articles and the purpose is unclear.	<input type="checkbox"/> At least five nursing research articles published since 1997 are included. <input type="checkbox"/> All articles are relevant to the purpose.
Appropriate submission	<input type="checkbox"/> Literature review submitted more than 24 hours after deadline without faculty pre-approval. <input type="checkbox"/> Eight-page limit exceeded by more than one page.	<input type="checkbox"/> Literature review submitted within 24 hours of deadline without faculty pre-approval. <input type="checkbox"/> Eight-page limit exceeded by one page.	<input type="checkbox"/> Literature review submitted on-time. <input type="checkbox"/> Eight-page limit honored.
Title page	<input type="checkbox"/> Some required information is missing. <input type="checkbox"/> Extraneous information is included.	<input type="checkbox"/> All required information is included. <input type="checkbox"/> Some extraneous information is included.	<input type="checkbox"/> All required information is included. <input type="checkbox"/> No extraneous information is included.
Abstract	<input type="checkbox"/> The abstract is not a good reflection of the literature review. <input type="checkbox"/> The abstract is excessively wordy.	<input type="checkbox"/> The abstract is a description of the literature review, but it is sometimes unclear or wordy.	<input type="checkbox"/> An accurate and concise description of the literature review is provided, including background, purpose, method, results, and conclusion.
Introduction	<input type="checkbox"/> Background information is not clearly articulated. <input type="checkbox"/> Relevance to nursing is unclear. <input type="checkbox"/> Research question or purpose statement is unidentifiable. <input type="checkbox"/> Main discussion points are not identified in the purpose statement.	<input type="checkbox"/> Background information is at times unclear or uninteresting. <input type="checkbox"/> Relevance to nursing could be more clearly articulated. <input type="checkbox"/> Research question or purpose statement could be stated more clearly and concisely. <input type="checkbox"/> Main discussion points could be more clearly articulated.	<input type="checkbox"/> Background information is engaging and leads to a clear purpose statement. <input type="checkbox"/> Relevance to nursing is articulated well. <input type="checkbox"/> Research question or purpose statement is clear and concise. <input type="checkbox"/> Two or three main discussion points of the literature review are clearly identified in the purpose statement.
Method	<input type="checkbox"/> Details about article selection are lacking or wordy. <input type="checkbox"/> Number and type of articles are not included.	<input type="checkbox"/> Details about article selection are occasionally unclear or wordy. <input type="checkbox"/> Number and type of articles included could be more clearly stated.	<input type="checkbox"/> Concise details are provided about article selection, including search engines, search terms, and inclusion/exclusion criteria. <input type="checkbox"/> Number and type of articles included are clearly stated.
Results	<input type="checkbox"/> Comparison and contrast of findings are lacking. <input type="checkbox"/> Discussion of findings does not relate well to the main discussion points in the purpose statement. <input type="checkbox"/> Study limitations are not mentioned. <input type="checkbox"/> Gaps (what is unknown and needs to be researched) and controversies that exist in the literature are not discussed.	<input type="checkbox"/> Comparison and contrast of findings are provided but lack thoroughness. <input type="checkbox"/> Discussion of findings could relate better to the main discussion points in the purpose statement. <input type="checkbox"/> Study limitations are discussed, but possible connections to differences in findings are not clearly identified. <input type="checkbox"/> Gaps and controversies in the literature are discussed, but clarity could be enhanced.	<input type="checkbox"/> Thorough comparison and contrast of findings are provided and relate to the main discussion points in the order of their appearance in the purpose statement. <input type="checkbox"/> Focus is on research findings rather than research methods. <input type="checkbox"/> Study limitations that might have led to different findings are discussed. <input type="checkbox"/> Gaps and controversies that exist in the literature are clearly discussed.
Conclusion	<input type="checkbox"/> A summary of the main points is not clearly presented. <input type="checkbox"/> Implications for nursing practice are absent, illogical, irrelevant, or unclear.	<input type="checkbox"/> A summary of the main points is presented, but clarity could be enhanced. <input type="checkbox"/> Implications for nursing practice are included but lack logic, relevance, or clarity.	<input type="checkbox"/> A summary of the main points is clearly articulated. <input type="checkbox"/> Implications for nursing practice are logical, relevant, and clear.
Part II: Language Style Issues			
Anthropomorphism	<input type="checkbox"/> Anthropomorphism is prevalent throughout the literature review.	<input type="checkbox"/> Anthropomorphism is seen occasionally in the literature review.	<input type="checkbox"/> Anthropomorphism is avoided throughout the literature review.
Paragraphs	<input type="checkbox"/> Many paragraphs lack clearly identifiable topic sentences. <input type="checkbox"/> Many paragraphs contain multiple topics and are difficult to follow.	<input type="checkbox"/> Most paragraphs begin with a clearly identifiable topic sentence. <input type="checkbox"/> Some paragraphs include more than one topic.	<input type="checkbox"/> Each paragraph begins with a clearly identifiable topic sentence. <input type="checkbox"/> The content of each paragraph is closely associated with its topic.

	Developing	Competent	Exemplary
	<input type="checkbox"/> Transitions between paragraphs are rough.	<input type="checkbox"/> Transitions between paragraphs are sometimes rough.	sentence. <input type="checkbox"/> Transitions are smooth.
Logical flow of ideas	<input type="checkbox"/> The arrangement of content is haphazard and difficult to follow.	<input type="checkbox"/> The overall arrangement is logical but is occasionally difficult to follow.	<input type="checkbox"/> The reader is guided smoothly through the logically arranged paper.
Details of writing	<input type="checkbox"/> Economy of expression is lacking. <input type="checkbox"/> Passive voice is used >30%. <input type="checkbox"/> Parallel ideas frequently are not expressed in parallel format. <input type="checkbox"/> Appropriate professional voice is often lacking. <input type="checkbox"/> Absolute language is used repeatedly. <input type="checkbox"/> Subjects and verbs do not agree in many cases. <input type="checkbox"/> Multiple verb tenses are used that do not fit the context. <input type="checkbox"/> Pronoun-antecedent agreement and clarity are missing repeatedly. <input type="checkbox"/> Errors in sentence structure are prevalent. <input type="checkbox"/> Spelling and punctuation errors are common. <input type="checkbox"/> First person pronouns are used frequently. <input type="checkbox"/> There is little or no evidence of proof-reading.	<input type="checkbox"/> Economy of expression needs improvement in some instances. <input type="checkbox"/> Passive voice is used 20-30%. <input type="checkbox"/> Parallel ideas are usually expressed in parallel format. <input type="checkbox"/> Appropriate professional voice is used in most cases. <input type="checkbox"/> Absolute language is used occasionally. <input type="checkbox"/> Subjects and verbs agree in most cases. <input type="checkbox"/> Inappropriate verb tense is used occasionally. <input type="checkbox"/> Pronoun-antecedent agreement and clarity could be improved. <input type="checkbox"/> Sentence structure could be improved in some cases. . <input type="checkbox"/> Some spelling and punctuation errors are present. <input type="checkbox"/> Some first person pronouns are used. <input type="checkbox"/> There is insufficient evidence of proof-reading.	<input type="checkbox"/> Economy of expression is consistently evident. <input type="checkbox"/> Passive voice is used <20%. <input type="checkbox"/> Parallel ideas are expressed in parallel format. <input type="checkbox"/> Appropriate professional voice is used consistently. <input type="checkbox"/> Absolute language is avoided. <input type="checkbox"/> Subjects and verbs agree. <input type="checkbox"/> Appropriate verb tense is used. <input type="checkbox"/> Pronoun and antecedents agree and are clear. <input type="checkbox"/> Proper sentence structure is used. <input type="checkbox"/> Punctuation and spelling are correct. <input type="checkbox"/> First person pronouns have not been used. <input type="checkbox"/> There is evidence of sufficient proof-reading.

Part III: APA format and design

APA format	<input type="checkbox"/> Multiple formatting errors are present. <input type="checkbox"/> Title page <input type="checkbox"/> Abstract <input type="checkbox"/> Introduction <input type="checkbox"/> Method <input type="checkbox"/> Results <input type="checkbox"/> Conclusion	<input type="checkbox"/> A few minor formatting errors are noted. <input type="checkbox"/> Title page <input type="checkbox"/> Abstract <input type="checkbox"/> Introduction <input type="checkbox"/> Method <input type="checkbox"/> Results <input type="checkbox"/> Conclusion	<input type="checkbox"/> Proper formatting is used throughout the literature review. <input type="checkbox"/> Title page <input type="checkbox"/> Abstract <input type="checkbox"/> Introduction <input type="checkbox"/> Method <input type="checkbox"/> Results <input type="checkbox"/> Conclusion
References	<input type="checkbox"/> Multiple formatting errors occurred in the reference list. <input type="checkbox"/> One or more reference does not have a matching citation.	<input type="checkbox"/> A minor formatting error or two are noted in the reference list. <input type="checkbox"/> Each reference has a matching citation(s).	<input type="checkbox"/> Proper formatting is used throughout the reference list. <input type="checkbox"/> Each reference has a matching citation(s).
Citations	<input type="checkbox"/> Multiple citation errors are noted. <input type="checkbox"/> One or more citation does not have a matching reference.	<input type="checkbox"/> One to three citation errors are noted. <input type="checkbox"/> Each citation has a matching reference.	<input type="checkbox"/> Citations are formatted correctly. <input type="checkbox"/> Each citation has a matching reference.
Font	<input type="checkbox"/> An improper type or size of font is used. <input type="checkbox"/> Bold font is used occasionally.		<input type="checkbox"/> 12-point Times New Roman or Courier font is used <input type="checkbox"/> No bold font is used
Margins	<input type="checkbox"/> One-inch margins are not used. <input type="checkbox"/> Page number and page header are absent or typed rather than inserted at the top of each page.		<input type="checkbox"/> One-inch margins are used. <input type="checkbox"/> Page number and page header are inserted at the top of each page.
Spacing	<input type="checkbox"/> Double-spacing is not used consistently between lines. <input type="checkbox"/> There is often more than one space between sentences. <input type="checkbox"/> Paragraphs are not indented five spaces.		<input type="checkbox"/> Double-spacing is used between all lines. <input type="checkbox"/> There is only one space between sentences. <input type="checkbox"/> Paragraphs are indented five spaces.
Headings	<input type="checkbox"/> Headings are not present or are formatted inappropriately. <input type="checkbox"/> One or more heading is alone at the bottom of a page.	<input type="checkbox"/> A minor formatting error or two are noted in the headings. <input type="checkbox"/> No headings are left alone at the bottom of a page.	<input type="checkbox"/> Appropriate APA level headings are used. <input type="checkbox"/> No headings are left alone at the bottom of a page.

I rate the overall quality of this literature review to be:

Poor	Satisfactory	Good	Excellent	Numeric Score
<input type="checkbox"/> F (0-216)	<input type="checkbox"/> C (217-228) <input type="checkbox"/> C+ (229-237)	<input type="checkbox"/> B- (238-246) <input type="checkbox"/> B (247-258) <input type="checkbox"/> B+ (259-267)	<input type="checkbox"/> A- (268-282) <input type="checkbox"/> A (283-300)	_____/300

Additional Comments:

