

Reading/Thinking Journal Rubric

4 Outstanding!! (Advanced)	3 Wow! (Proficient)	2 So-So (Basic)	1 Oops (Below Basic)
<p><u>Quality</u></p> <ul style="list-style-type: none"> ➤ Entries show evidence of reflection about what you're reading and about "real things" not summaries, chapters, or "stories." ➤ You always attempt deeper thinking in your writing ➤ There is evidence of applying what you learn in minilessons. 	<p><u>Quality</u></p> <ul style="list-style-type: none"> ➤ Entries include some reflection about what you're reading and about "real things" but also lots of summaries, chapters, or "stories." ➤ You usually attempt deeper thinking in your writing ➤ There is often evidence of applying what you learn in minilessons. 	<p><u>Quality</u></p> <ul style="list-style-type: none"> ➤ Entries do not show reflection about what you're reading and about "real things. " ➤ Sometimes you attempt deeper thinking in your writing ➤ There is some evidence of applying what you learn in minilessons. 	<p><u>Quality</u></p> <ul style="list-style-type: none"> ➤ Your journal has more summaries, drawings, or blank pages than reflective writing. ➤ Entries are confused. They do not make sense to the reader. ➤ There is no evidence of applying what you learn in minilessons.
<p><u>Quantity</u></p> <ul style="list-style-type: none"> ➤ You always write in your journal every day at school. ➤ You always write in your journal at home when assigned. 	<p><u>Quantity</u></p> <ul style="list-style-type: none"> ➤ You usually write in your journal every day at school. ➤ You usually write in your journal at home when assigned. 	<p><u>Quantity</u></p> <ul style="list-style-type: none"> ➤ You often write in your journal every day at school. ➤ Sometimes you write in your journal at home when assigned. 	<p><u>Quantity</u></p> <ul style="list-style-type: none"> ➤ You seldom write in your journal every day at school. ➤ You hardly ever write in your journal at home when assigned.
<p><u>Neatness</u></p> <ul style="list-style-type: none"> ➤ Entries are double-spaced ➤ Your journal looks like you truly treasure reading, thinking, and writing. 	<p><u>Neatness</u></p> <ul style="list-style-type: none"> ➤ Entries are usually double-spaced ➤ Your entries are usually neat, clean, and well-cared for. 	<p><u>Neatness</u></p> <ul style="list-style-type: none"> ➤ Some of the entries are double-spaced ➤ Some of the entries in your notebook are clean and well-cared for. 	<p><u>Neatness</u></p> <ul style="list-style-type: none"> ➤ Your journal is not neat, clean, and well-cared for. ➤ Your journal looks as though you do not treasure writing.
<p><u>Spelling, Punctuation, and Word Choice</u></p> <ul style="list-style-type: none"> ➤ You reread your journal with an editor's eye—paying attention to mugshot errors, marking revisions when necessary. ➤ Someone else can read your entries easily. 	<p><u>Spelling, Punctuation, and Word Choice</u></p> <ul style="list-style-type: none"> ➤ You usually reread your journal with an editor's eye—paying attention to mugshot errors, marking revisions when necessary. ➤ Someone else can usually read your entries easily. 	<p><u>Spelling, Punctuation, and Word Choice</u></p> <ul style="list-style-type: none"> ➤ Sometimes you reread your journal with an editor's eye. ➤ It's often difficult for someone else to read your entries. 	<p><u>Spelling, Punctuation, and Word Choice</u></p> <ul style="list-style-type: none"> ➤ You do not reread your journal with an editor's eye. ➤ It's very difficult for someone else to read your entries.
<p>45 to 50 out of 50 points at interim 90 to 100 out of 100 at end of Quarter</p>	<p>35 to 44 out of 50 points at interim 75 to 88 points at end of Quarter</p>	<p>30 to 34 out of 50 points at interim 60 to 68 out of 100 at end of Quarter</p>	<p>20 to 25 out of 50 points at interim 30 to 50 out of 100 at end of Quarter</p>