Field Experience Rubric for:	Date:	
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Field Placement at:	Evaluator:	

Criteria	Insufficient	Satisfactory	Proficient
Demonstrates the ability to analyze children's needs.	Is unable to draw conclusions regarding a child's needs based on observable behavior or available data.	Shows satisfactory progress in identifying a child's needs based on observaable behavior and available data.	Is able to effectively assess a child's needs and implement appropriate strategies to meet those needs.
Demonstrates the ability to present instructions clearly.	Struggles to make his/her instructions and expectations clear to a child.	Shows satisfactory progress in presenting instructions and expectations clearly.	Is able to present instructions and expectations clearly and effectively to a child.
Demonstrates the ability to maintain a positive learning environment.	Struggles to maintain control over a child's behavior and attention on learning.	Shows satisfactory progress in controling a child's behavior and attention on learning.	Is able to effectively control a child's behavior and attention on learning.
Demonstrates the ability to assess his/her teaching performance.	Is unable to adequately reflect or improve upon his/her performance in a teaching situation.	Shows satisfactory progress in assessing his/her performance in a teaching situation and making appropriate adjustments.	Is able to assess his or her teaching performance and make appropriate adjustments.
Demonstrates the ability to plan effective art experiences.	Lessons fail to address appropriate art learning objectives or children's needs.	Shows satisfactory progress in planning lessons that address appropriate art learning objectives and children's needs.	Lessons address appropriate art learning objectives; use different methods and resources; and effectively meet children's needs.
Demonstrates a professional attitude in teaching.	Dress and/or personal behavior is inappropriate for a teacher.	Shows satisfactory progress in assuming his/her role and responsibilities as a teacher.	Exhibits appropriate dress and teacher behaviors, including dependability and puncuality.