



**UNIVERSITY OF WISCONSIN-OSHKOSH
DEPARTMENT OF KINESIOLOGY AND HEALTH
ATHLETIC TRAINING EDUCATION PROGRAM
KINESIOL 388 GENERAL MEDICAL CLINICAL IN ATHLETIC TRAINING
1 CREDIT HOUR
FALL 2006**

Instructor: Hal Strough, Ph.D., LAT, ATC
Meeting Time/Place: TBA: Student is to schedule hours with the available site(s)
Office and Office Hours: 169H Kolf Center/MW 9:10-10:10; TR 10:00-11:00
Phone/e-mail: 920-424-1298/strough@uwosh.edu

Required Text: N/A

Course Description: This clinical experience is comprised of placement in a medical environment where general medical issues are emphasized.

Course Objective/Goals: Through placement at a medical facility, interaction with appropriate health care providers, additional study of medical conditions, and reflective writing the student will _____

- 1) better recognize and manage common medical problems
- 2) experience contemporary practice in emergency room and urgent care settings.
- 3) devise a case study of a pertinent medical condition
- 4) reflect on health care situations encountered and participation in the resolution of those situations.

Course Assignments:

1. **Observation Experience/Reflection** (25%): you will be required to perform 40 hours of observation/clinical involvement in a medical setting (ER, urgent care, etc.) over a minimum of 8 visits. Record your thoughts about each visit including activities performed, knowledge attained, questions that came up, how your experience was consistent with/different from what you have previously learned, how what you observed/participated in relates to your career interests and development as an athletic trainer and any thing else pertinent you would like to include. DO NOT SIMPLY SUMMARIZE YOUR DAY. A SUMMARY IS NOT THE INTENT OF THIS ASSIGNMENT. Record your entries in Microsoft Word and email them to me after each visit. Do not hoarde them and turn them all in at the end. You will need the comments on the initial reflections to improve the subsequent reflections. Each reflection should be about $\frac{3}{4}$ of a page in length. See the rubric below for grading criteria.
2. **Completion of 40 clock hours** (25%): record your time on your clinical activities logs as you do for your other clinical activities. Please have the healthcare providers you worked with sign off on the form accordingly.

3. Case study (25%): select a general medical case that you observe/participate in the care of and conduct a “case study.” This should be 1-2 pages and include the following:
- a. Personal Data/Medical History (age, gender, occupation, chief complaint, pertinent aspects of medical history)
 - b. Physical Signs and Symptoms (brief summary of physical findings)
 - c. Differential Diagnosis (what are all the possible injuries/illnesses/conditions this case could be)
 - d. Results of Diagnostic/Laboratory Testing
 - e. Clinical course (e.g. diagnosis, treatment, surgical technique, rehabilitation program, final outcome)
 - f. Deviation from expected (what makes this case unique)

NOTE: DO NOT USE THE PATIENT’S NAME OR ANY OTHER INFORMATION THAT WOULD POTENTIALLY IDENTIFY THEM

NOTE 2: IF YOU ARE REALLY STRAPPED TO FIND AN APPROPRIATE CASE WE CAN DISCUSS USING THE CASE OF AN ATHLETE HERE AT UW OSHKOSH. DON’T PROCRASTINATE AND GET IN A BIND.

4. Competencies (25%): complete the enclosed grids

Assessment Rubric: Observational Reflections

Criteria	3 Sophisticated	2 Competent	1 Not Yet Competent
Organization	Written work is well organized and easy to understand.	The organization is generally good, but some parts seem out of place.	Organization is unclear or Disorganized to the extent that it prevents understanding of content
Confidentiality	Patient confidentiality is protected throughout journal.	Patient confidentiality is generally well protected.	Patient confidentiality is rarely or never protected
Content	Journal is clinically relevant	Journal is generally clinically relevant.	Journal is not clinically relevant.
Grammar and Word Choice	Sentences are complete and grammatical, and they flow together easily. Words are chosen for their precise meaning	For the most part, sentences are complete and grammatical and flow together easily. With a few exceptions, words are chosen for their precise meaning.	Readers are distracted by some grammatical errors and use of slang. Some sentences are halting, incomplete, and vocabulary is somewhat limited or inappropriate.
Freedom from Bias (e.g. sexism, racism, agism, etc)	Both oral language and body language are free from bias.	Oral language and body language are free from bias with one or two minor exceptions.	Oral language and/or body language Contains some identifiable bias.
Journal Discussion	Student is always engaged and participatory. Student is always prepared and enhances the ideas of others.	For the most part student is engaged and participatory. with a few exceptions, the student is prepared and enhances the ideas of others.	Student is distracted. The student is ill-prepared discuss/share issues or potential solutions.

You can have no more than one score below 2. If you do, the entry will be returned until you correct it.

Clinical Competency Grid

Competency Area	Signature
Obtains Patient History	
Assessing Vital Signs (BP, Pulse, Temp.)	
Physical Examination (Use of Penlight, Otoscope, etc.)	
Cast & Splint Application and Removal	
Wound Closure And Removal (Sutures)	
Joint Injury Evaluation And Mgmt.	
Application and Use of Supportive and Ambulatory Devices (Braces, Crutches, etc.)	
Basic Overview of Radiographic and Laboratory Testing	

Clinical Competency Grid

Student must complete at least five of the eight areas	Signature
Identification and Mgmt. Of Common CV and Hematological Conditions	
Identification and Mgmt. Of GI and Hepatic-Biliary Conditions	
Identification and Mgmt. Of Endocrine and Metabolic Conditions	
Identification and Mgmt. Of Renal and Urogenital Conditions	
Identification and Mgmt. Of Common Skin Lesions	
Identification and Mgmt. Of Common Immune Disorders	
Identification and Mgmt. Of Neurological Disorders	
Identification and Mgmt. Of Psychological Disorders	

Contact People:

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Notes:

- 1) This is our first time working with Aurora in this capacity. They have been very helpful and willing to work with us. I expect you to put forth your strongest effort toward this experience to benefit accordingly and maintain a good working relationship with the sites. Our options for affiliating with other sites are very limited.
- 2) Please contact Ms. Priscilla Buteyn concerning initial orientation.
- 3) You will need to have a name badge and a navy blue lab coat when completing your experience. Aurora will supply the name badge and you can get the lab coat from me.
- 4) The sites have been informed that the goal is for you to have as much hands on experience as you are comfortable with. Please interact with the staff in a professional manner if you do not believe this is happening.
- 5) You are responsible for scheduling and completing your time. Please solicit suggestions from the contacts to schedule at times that will be sufficiently busy to attain a quality experience.