### Sample Rubric for Evaluating the Implementation of a Support Peer Action Plan

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| **Who**
What evidence is there that the student supported a peer during the planning and implementation of an action plan? | A peer is not mentioned in the log. No signatures. Student did not support a peer. | A peer is mentioned occasionally in the log. No signatures to provide supporting evidence. Student may have supported a peer in a limited fashion. | A peer is mentioned throughout the log but there is no signature as evidence. Or, the signature is included but there is little or no evidence in the log of involvement. | A peer is included throughout the log. Student log includes signature of peer at start date, check-in dates, celebration date(s), and end date. Student provided support to a peer. |
| **What**
What evidence is there that the goal to support a peer was attained? | A support peer goal statement is not mentioned in the log. The goal was not met. | Student log includes a support peer goal statement but does not include a self-evaluation of student’s implementation to determine the degree to which the goal was attained. | Student log includes a support peer goal statement and a partial evaluation of the implementation. The goal was partially met. | Student log includes a support peer goal statement accompanied by student’s evaluation of the implementation. The goal was achieved. |
| **How**
What evidence is there that the step-by-step plan was followed? | Student log includes no evidence of supporting a peer. | Student log includes scant details of actions taken to support a peer. The action plan may have been partially implemented. | Student log includes details of step-by-step action of supporting a peer, but does not include the student’s thoughts throughout the implementation. The action plan was implemented. | Student journal or log includes:
- details of step-by-step progress
- both actions and thoughts
- details of response from peer.
The action plan was carried out. |
| **Why**
What evidence is there that the steps of supporting a peer progressed toward the goal? | No indication of obstacles or how they were overcome. | Student log mentions obstacles but they were not resolved. | Student log includes obstacles that were partially overcome. | Student log identifies possible barriers or obstacles and explains how they were overcome. |
| **When**
What evidence indicates that the proposed timelines were followed? | Student log includes start and end dates for supporting a peer. | Student log includes start and end dates as well as at least one check-in date with peer. | Log includes start, end, check-in, and celebration dates. Also includes signature of peer who was supported throughout his or her action plan. | Student log includes:
- dates and times of each step within the action plan
- check-in dates
- celebration dates
- signature of peer at dates and times of check-ins and celebrations. |
| **Where** (if applicable)
What evidence is there that the action plan was implemented in the arranged location(s)? | Student log does not indicate location of implementation. | Student log includes some details about where the action plan was implemented. | Student log includes complete details about where each step of the action plan was implemented. | Student log includes:
- complete details about where each step of the action plan occurred
- signature of support person from the facility/agency/community/family. |