

# Sample Rubric for Evaluating the Implementation of a Support Peer Action Plan

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<p><b>Who</b> What evidence is there that the student supported a peer during the planning and implementation of an action plan?</p>	A peer is not mentioned in the log. No signatures. Student did not support a peer.	A peer is mentioned occasionally in the log. No signatures to provide supporting evidence. Student may have supported a peer in a limited fashion.	A peer is mentioned throughout the log but there is no signature as evidence. Or, the signature is included but there is little or no evidence in the log of involvement.	A peer is included throughout the log. Student log includes signature of peer at start date, check-in dates, celebration date(s), and end date. Student provided support to a peer.
<p><b>What</b> What evidence is there that the goal to support a peer was attained?</p>	A support peer goal statement is not mentioned in the log. The goal was not met.	Student log includes a support peer goal statement but does not include a self-evaluation of student's implementation to determine the degree to which the goal was attained.	Student log includes a support peer goal statement and a partial evaluation of the implementation. The goal was partially met.	Student log includes a support peer goal statement accompanied by student's evaluation of the implementation. The goal was achieved.
<p><b>How</b> What evidence is there that the step-by-step plan was followed?</p>	Student log includes no evidence of supporting a peer.	Student log includes scant details of actions taken to support a peer. The action plan may have been partially implemented.	Student log includes details of step-by-step action of supporting a peer, but does not include the student's thoughts throughout the implementation. The action plan was implemented.	Student journal or log includes: <ul style="list-style-type: none"> <li>• details of step-by-step progress</li> <li>• both actions and thoughts</li> <li>• details of response from peer.</li> </ul> The action plan was carried out.
<p><b>Why</b> What evidence is there that the steps of supporting a peer progressed toward the goal?</p>	No indication of obstacles or how they were overcome.	Student log mentions obstacles but they were not resolved.	Student log includes obstacles that were partially overcome.	Student log identifies possible barriers or obstacles and explains how they were overcome.
<p><b>When</b> What evidence indicates that the proposed timelines were followed?</p>	Student log includes start and end dates for supporting a peer.	Student log includes start and end dates as well as at least one check-in date with peer.	Log includes start, end, check-in, and celebration dates. Also includes signature of peer who was supported throughout his or her action plan.	Student log includes: <ul style="list-style-type: none"> <li>• dates and times of each step within the action plan</li> <li>• check-in dates</li> <li>• celebration dates</li> <li>• signature of peer at dates and times of check-ins and celebrations.</li> </ul>
<p><b>Where</b> (if applicable) What evidence is there that the action plan was implemented in the arranged location(s)?</p>	Student log does not indicate location of implementation.	Student log includes some details about where the action plan was implemented.	Student log includes complete details about where each step of the action plan was implemented.	Student log includes: <ul style="list-style-type: none"> <li>• complete details about where each step of the action plan occurred</li> <li>• signature of support person from the facility/agency/ community/ family.</li> </ul>