

Service-Learning Project Rubric/Self-Evaluation

Use this rubric and the accompanying worksheet to help map out your service-learning project. You can also use it as a self-assessment by adding up your score in each column using the numbers located in the lower, right hand corner of each box.

Both of these tools were developed by Dr. Alice Graham, Professor of Special Education at Salve Regina University.

| SED 460 SERVICE LEARNING PROJECT RUBRIC | EMERGING | CLEAR | EXEMPLARY |
|--|---|--|--|
| Service Learning Project Title | Has title 2 | Linked to Service Learning Project 2.5 | Creative and linked to service learning project 3 |
| Community | The community was defined and the community needs assessed without student input 2 | How community was defined and the community needs assessed as a collaborative activity with students 2.5 | How community was defined and the community needs assessed as a collaborative, creative activity with students 3 |
| Appropriate Permission/liability | Must be exemplary | Must be exemplary | Principal, Cooperating Teacher, and others as needed according to the Principal and Cooperating Teacher such as parents... 3 |
| Project Vision Statement | Teacher developed and agreed upon by all participants 2 | Student generated and agreed upon 2.5 | Student generated, agreed upon and signed by all participants 3 |
| Project Resources | Identified by only the Cooperating Teacher or the Student Teacher 2 | Identified by only the Cooperating Teacher and the Student Teacher 2.5 | Student generated, agreed upon, and useful to project 3 |
| Project Timeline | Difficult to determine when reading this section 2 | Presented and can identify all key project components 2.5 | Presented as a timeline with all key project components included 3 |
| Curriculum and Standards | Service learning project is linked to curriculum or standards and presented in this section 2 | Service learning project is linked to curriculum and standards and presented in this section 2.5 | Service learning project is linked to curriculum and standards, presented in this section as curriculum objectives with standards included 3 |
| Carrying Out Service Learning Project | Narrative 2 | Narrative with samples 2.5 | Narrative with samples and photos 3 |
| Assessing Student Learning during Service Learning | Curriculum assessment and student reflection at the end of the project 2 | Periodic curriculum assessment as well as student reflection at two points in project development and implementation 2.5 | Periodic curriculum assessment as well as student reflection at three or more points in project development and implementation 3 |
| Celebration | Had a celebration idea but ran out of time to carry out the celebration 2 | Culminating service learning celebration with some part of the community 2.5 | Culminating service learning celebration with all community participants 3 |
| Total points/Comments Self Evaluation Required | | | |

Developed by Dr. Alice Graham, Professor of Special Education, Salve Regina University, 2004

SERVICE LEARNING – PROJECT DEVELOPMENT WORKSHEET

| TASK | NOTES |
|------------------------------------|-------|
| Service Learning Project Title | |
| Community Defined | |
| Appropriate Permission | |
| Project Vision Statement | |
| Project Resources | |
| Timeline | |
| Curriculum and Standards | |
| Carry Out Service Learning Project | |

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| Assessment of Student Learning during Service Learning | |
| Celebration | |