

	Exceptional	Satisfactory	Needs Improvement	Does Not Meet Expectations
SUBJECT KNOWLEDGE	The presentation and answers to questions consistently demonstrate mastery of the subject with full explanations and the correct use of terminology.	The presentation and answers to questions adequately demonstrate mastery of the subject; explanations are mostly complete, and terminology is mostly used correctly.	The presentation contains some minor errors in information presented or multiple use of incorrect terminology.	The presentation includes inaccurate statements on multiple occasions.
ORGANIZATION AND CLARITY	The speaker presents information in a logical, interesting sequence which is <u>always</u> easily followed and understood.	The speaker presents information in a logical sequence which the audience can <u>mostly</u> follow and understand.	The audience has difficulty following the presentation because some of the ideas are disjoint and/or conveyed in a manner that is difficult to understand.	The talk is so disorganized and/or the ideas are presented so poorly that the audience can't understand the topic being presented.
CONTENT	The topic was extremely focused and appropriate; the content was <u>always</u> relevant; the connection between supporting ideas and the main point was <u>always</u> clear.	The topic was adequately focused and appropriate; the content was <u>mostly</u> relevant; the connection between supporting ideas and the main point was <u>mostly</u> clear.	The topic would benefit from more focus; much of the material presented seemed irrelevant to the main point.	The topic lacks relevance or focus; the speaker focuses primarily on irrelevant content.
MECHANICS	The presentation has no misspellings or grammatical errors, is visually appealing, and is always readable; sources (if used) are always cited properly.	The presentation has only a few misspellings/grammatical errors; it is at times difficult to read or visually unappealing; sources (if used) are mostly cited properly.	The presentation includes several misspellings and/or grammatical errors or is very difficult to read; sources (if used) are cited but never properly.	The presentation includes several spelling/ grammatical errors or is impossible to read; referenced work is not cited.

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DELIVERY	The speaker is confident and poised; the speaker uses an effective rate and volume; there are few fillers (e.g., "ahs," "uhms," or "you knows"); the speaker always uses direct eye contact.	The speaker shows some nervousness but remains poised; the speaker at times speaks too slowly/quickly or loudly/softly; fillers are noticeable; the speaker mostly uses direct eye contact.	The speaker seems uncomfortable; the speaker consistently speaks too slowly/quickly or loudly/softly; fillers become a major distraction; the speaker displays minimal eye contact with the audience.	The speaker displays extreme tension or nervousness; there is no eye contact with the audience.

Speaker Name:

In your opinion, what did the speaker do most effectively?

If you could make one suggestion to the speaker as to how the presentation could be improved, what would be your suggestion?