Welcome to the Communication Arts & Literature Teaching major at WSU. 
“the spinal cord of civilization”

If you have not already done so, send me an e-mail asking to join my e-mail list of CAL majors.  

rbrault@winona.edu

During your first year at WSU, your primary goals are the following:

**English 111** - earn a B or better.  **Do this as quickly as possible.**
This allows you to take English 290.

**CMST 191/192** - earn a B or better.

**MATH 100 or higher** - earn a C or better.  We recommend **MATH 202** (good prep for MTLE basic skills math test).

**English 290** - earn a B or better.  
This is a prerequisite for many English courses, and we won’t recommend you for student teaching until you earn a B.

Don't take courses just because they fulfill General Education requirements.  You will meet the vast majority of your General Education requirements with courses that you have to take for your program.

Take courses in other departments (besides English or Education) that fulfill both licensing requirements and General Education requirements.

Keep your GPA as far above 2.75 as you can.

If you haven’t earned high enough scores on your ACT Plus Writing or SAT exams ([http://www.winona.edu/teachered/mtle.asp](http://www.winona.edu/teachered/mtle.asp)), plan on taking the MTLE basic skills tests  ([http://www.mtle.nesinc.com/](http://www.mtle.nesinc.com/))

**Admissions to the Teacher Education Program**

After you complete your first year at WSU, you should be ready to apply to the Teacher Education Program.  The Education Department accepts applications for admission each semester.  Details on admissions criteria, expenses, etc. are available at [http://www.winona.edu/teachered/admission.asp](http://www.winona.edu/teachered/admission.asp)

Admission to the Education Program can be extremely competitive.  Each semester, the Education Department can only admit thirty students in the 5-12 licensure areas.  These are all the secondary licenses, not just CAL.

**Early admission to the Education Program is crucial to timely completion of the CAL major.**  If you haven’t gained admission by the end of your sophomore year (starting education courses in the fall of your junior year), it is nearly impossible to complete your degree in four years.

Detailed information about the CAL program is available at  
[http://course1.winona.edu/rbrault/CAL.html](http://course1.winona.edu/rbrault/CAL.html)

revised April 10, 2013
Early Courses for CALT Majors

The following required courses have no prerequisites:

First Priority = courses required for admission to the Education Program

ENGL 111: College Reading & Writing – need a B or better (Gen. Ed. Goal 1)
CMST 191: Introduction to Public Speaking – need a B or better (Gen. Ed. Goal 1)
MATH 100 or higher – need a C or better (Gen. Ed. Goal 4) We recommend MATH 202.

Take any of the following when you get the opportunity (note the “double-dips”):

HERS 204: Personal and Community Health (graduation requirement)
MCOM 280: Principles of Media Literacy (General Education Goal 9: Ethical & Civic Responsibility)
THAD 141: Oral Interpretation (Goal 6: Fine Arts)
ENGL 220: Multicultural American Lit. (Goal 6: Humanities; Goal 7: Human Diversity; this is actually a triple dip.)
ENGL 240: Teaching Young Adult Literature (spring only)
(ENGL 250: English Grammar & Usage)
(you need the instructor’s permission; e-mail rbrault@winona.edu)
BIOL 104: Environment, Society, & Conservation
(not required, but fulfills Gen Ed Goal 10: People and the Environment, and teaching licensure requirements for Wisconsin)

The following General Education requirements are elective; you can take any course you want that fulfills the goal. Try to find a course you would consider interesting even if it weren’t required.

Goal 3: Natural Science 3 credits
Goal 3: Natural Science with lab 4 credits
Goal 5: History and Social & Behavioral Sciences 3 credits
Goal 8: Global Perspectives 3 credits
(you can create your own “double dip” by finding a course that fulfills both Goal 5 and Goal 8)

Early Clinical Experience

Students applying to the Teacher Education Unit in fall 2015 or later will be required to complete an early clinical experience of fifteen hours. This could be completed through the following options:
1. EFRT 100, or
2. SPED 300 (prerequisite = 30 credits), or
3. complete a comparable work or volunteer experience that involves working with children. This experience must have taken place after graduation from high school and after registering for WSU classes.